## Week 1 (3/16 - 3/20)

### Day 1
**ELA:**
- Reading Day 1: *Read the fable, The Wolf in Sheep’s Clothing and complete the Thinking Map.*

**Math:**
- Calendar Journal: *answer the page for today’s date*
- Problem of The Day: *answer the Day 1 questions using CUPS*

### Day 2
**ELA:**
- Reading Day 2: *Reread the fable, The Wolf in Sheep’s Clothing and answer the multiple choice questions using BCU?#*

**Math:**
- Calendar Journal: *answer the page for today’s date*
- Problem of The Day: *answer the Day 2 questions using CUPS*

### Day 3
**ELA:**
- Reading Day 3: *reread The Wolf in Sheep's Clothing passage and complete a RACES to answer the text-based essay.*

**Math:**
- Calendar Journal: *answer the page for today’s date*
- Problem of The Day: *answer the Day 3 questions using CUPS*

### Day 4
**ELA:**
- Reading Day 3: *Use your completed RACES chart from Day 3 to publish your text-based essay on the lined paper provided.*

**Math:**
- Calendar Journal: *answer the page for today’s date*
- Problem of The Day: *answer the Day 4 questions using CUPS*

### Day 5
**ELA:**
- Reading Day 5 *Read Turkey Girl and answer the questions that follow*

**Math:**
- Calendar Journal: *answer the page for today’s date*
- Problem of The Day: *answer the Day 5 questions using CUPS*

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*It is also recommended that students access Lexia and Dreambox through their Clever accounts and complete 30 minutes on both programs each week day. Clever can be accessed at www.newbedfordschools.org*
The Wolf in Sheep's Clothing

an Aesop fable

1. Once there was a wolf who wanted nothing more than to eat one of the sheep that lived in the meadow. But the shepherd kept a close watch over the sheep. Every time he saw the wolf, he chased him back into the forest.

2. Then one night, the wolf found a sheep's fluffy, white fleece. The shepherd had forgotten it. "Aha!" cried the wolf. "I think this fleece might solve my problem."

3. With a tug and a pull, the wolf dressed himself in the fleece. Now he looked just like a sheep.
4 The wolf trotted into the meadow wearing the fleece. He walked among the sheep. And this time, the shepherd didn't chase him away.

5 That very night, the wolf carried off a large sheep to have for his dinner.

6 The next day, the wolf wore the fleece again and strolled freely among the sheep. But this time, the shepherd did not notice the wolf. He said to himself, "That looks like a fine sheep for my stew tonight."

7 Before the wolf could leap away, the shepherd grabbed him. And that night, the shepherd enjoyed a delicious stew.
**Thinking Map - Events in the Text**

**Story Title:** __________________________________________

<table>
<thead>
<tr>
<th>Characters</th>
<th>Setting (Where &amp; When)</th>
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<td>pgs. ______</td>
<td>HINT: What did the main character in the text want?</td>
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<th>Problem</th>
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<th>Central Message (Theme/ Moral)</th>
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<td>pgs. ______</td>
<td>HINT: What lesson did you learn after reading the text?</td>
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Directions: Use the BCU# strategy to answer the following questions.

Box: where to go in the text
Circle: who or what the question is about
Underline: what you need to find out
# Number the evidence in the text

1. Read the sentence from paragraph 1 below:

   Every time he saw the wolf, he chased him back into the forest.

   Why is this event important to the beginning of the story?
   a. It tells why the wolf can’t get near the sheep.
   b. It tells why the sheep are not afraid of the wolf.
   c. It tells why the wolf wanted to eat the sheep.
   d. It tells why the shepherd forgot the fleece.

2. Which choice best shows what “strolled” means in the following sentence?

   The next day, the wolf wore the fleece again and strolled freely among the sheep.

   a. He ran through the herd of sheep.
   b. He walked slowly among the sheep.
   c. He stayed away from the sheep.
   d. He chased the sheep in the meadow.

3. Based on paragraph 3, why did the wolf put on the sheep's fleece?
   a. To get dressed
   b. To trick the shepherd
   c. To stay warm
   d. To trick the sheep

4. What is the main idea of paragraph 6?
   a. The sheep were free
   b. The wolf was free
   c. The shepherd liked to eat stew
   d. The shepherd would use the wolf for his stew
Directions: Complete the RACES graphic organizer below.

Based on the text, *The Wolf in Sheep's Clothing*, explain how the wolf tricked the shepherd.

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</table>
Using your completed RACES graphic organizer, write a paragraph answering the following question.

*Based on the text, *The Wolf in Sheep's Clothing*, explain how the wolf tricked the shepherd.*
The Turkey Girl

a Zuni folktale

1 Long ago, there lived a poor girl who herded turkeys for a living. Every morning, she drove them out to the fields. And every evening, she drove them back to the safety of their cages. She treated them with great kindness, and the turkeys loved her for this.

2 One day, the girl heard some people in town talking. They wanted to go to the Dance of the Sacred Bird. This great event happened only once a year. And it was to take place in just four days.

3 “Oh, how I wish I could go!” the girl said to the turkeys. “But I cannot go in such old, ugly clothes.”

4 The girl never once thought the turkeys could understand her. But on the day of the dance, one turkey stood tall and spoke. “Dear friend,” he said. “We will help you go to the dance. You shall laugh and be merry. You have earned some fun!”

Go On
At first, the girl was shocked. Then somehow it felt right that the turkeys—her only friends—should speak.

“We only ask that you come back before sunset,” said the turkey. “You are the one who keeps us safe.” The turkeys then danced around the girl. They turned her old, ragged clothes into a beautiful white dress.

The girl thanked the turkeys again and again. She promised them she would return before sunset. Then she turned and ran down the path toward town.

At the dance, no one knew the girl in her new dress. Everyone praised her beauty. And all the young men wanted to dance with her. She was having so much fun that she forgot all about her friends the turkeys.

Finally, the sun set. The turkeys wondered why the girl had not returned. “She has forgotten us,” one of them said. “For that reason, we will give her no more help! Come, let us move up into the hills. Our keeper is not as kind as we had once hoped.”

When at last the dance ended, the girl ran back to the fields. She looked for the turkeys everywhere. But they were gone. As she stood there, sad and alone, her dress turned back into rags. She was the poor turkey girl once more.
Turkey Girl

Directions: Use the BCU# strategy to answer the following questions.

- **Box**: where to go in the text
- **Circle**: who or what the question is about
- **Underline**: what you need to find out
- **#**: Number the evidence in the text

1. What do we learn about Turkey Girl at the beginning of the story?
   a. She is a good dancer who has a lot of friends.
   b. She is very poor but takes good care of the turkeys.
   c. She is tired of taking care of turkeys and wants to dance.
   d. She is sometimes late because she forgets what time it is.

2. Which sentence best tells what happens soon after Turkey Girl wishes she could go to the special dance?
   a. The girl hears some people in town talking about a dance.
   b. The turkeys turn the girl’s old clothes into a beautiful dress.
   c. The girl runs back to the fields, but the turkeys are gone.
   d. The girl’s beautiful white dress turns back into old rags.

3. Which sentence best tells the lesson to be learned from “The Turkey Girl”?
   a. Don’t worry about others.
   b. Be happy with what you have.
   c. Enjoy your life.
   d. Keep your promises.
Based on the story, Turkey Girl, how did the turkey help get the girl ready for the dance?
100s Chart

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Word Bank

**Addition +**
- Sum
- In all
- Altogether
- More
- Add
- Plus

**Subtraction -**
- Take away
- Give away
- Minus
- Left

Word Problem Checklist

- Circle important numbers and nouns
- Underline clue words for what to do
- Plan
- Solve

Jen had 5 muffins. Josh gave her 43 more muffins. How many muffins does Jen have in all?

\[5 + 43 = \boxed{48}\]

Know Your Coins

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<th>Penny</th>
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CALENDAR JOURNAL Day 1

Today's Date is: ____________
Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total:

$0._____

Number of the Day: Count forwards and backwards by 10 from the number of the day.

___ __ ___ 69, __ __ ___
(number of the day)

Place Value: Write the Number 288 in Expanded Form

CALENDAR JOURNAL Day 2

Today's Date is: ____________
Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total: _____ $0._____

Number of the Day: Count forwards and backwards by 10 from the number of the day.

___ __ ___ 110, __ __ ___
(number of the day)

Place Value: Write the Number 193 in Expanded Form
Today's Date is:
Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total:

$0. ______

Number of the Day: Count forwards and backwards by 10 from the number of the day.

______ ______ ______ .99, ______ ______ ______

(number of the day)

Place Value: Write the Number 287 in Expanded Form

CALENDAR JOURNAL Day 4

Today's Date is:
Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total:

$0. ______

Number of the Day: Count forwards and backwards by 10 from the number of the day.

______ ______ ______ 120, ______ ______ ______

(number of the day)

Place Value: Write the Number 446 in Expanded Form
Today's Date is:

Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total:

_______ $  $ 0. _______

Number of the Day: Count forwards and backwards by 5 from the number of the day.

_________ 203, ________ (number of the day)

Place Value: Write the Number 118 in Expanded Form

______________________________
**PROBLEM OF THE DAY**

**Day 1**

Matt has 197 Pokemon cards. He gave 27 to Josiah. How many Pokemon cards does Matt have now?

Number Sentence: _____ □ _____ = _____

Answer (remember your label): ____________________________

Write True or False for each equation:

- _____ 2 + 7 = 9
- _____ 13 + 22 + 11 = 43
- _____ 8 = 4 + 5

**Day 2**

Grade 2 solved 39 word problems on Monday. They solved 17 word problems on Tuesday. On Wednesday they solved 76 word problems. How many word problems did they solve altogether?

Number Sentence: ____________________________

Answer (remember your label): ____________________________

Write True or False for each equation:

- _____ 21 + 32 = 56
- _____ 14 + 2 + 3 = 5 + 14
- _____ 9 = 2 + 2 + 5
### Day 3

Natalia had 100 bows. She gave 79 to Narayah. How many bows does Natalia have now?

Number Sentence: \( \square \square = \square \)

Answer (remember your label): ________________________________

Write True or False for each equation:

- \( 32 + 72 = 94 \)
- \( 25 + 10 + 1 = 30 + 5 + 1 \)
- \( 18 = 2 + 16 \)

### Day 4

Nylah baked 48 cookies, Mathew baked 38 cookies, Aiden baked 21 cookies, and Janilson baked 10 cookies. How many cookies did they bake altogether?

Number Sentence: ________________________________

Answer (remember your label): ________________________________

Write True or False for each equation:

- \( 39 + 42 = 71 \)
- \( 12 + 12 + 12 = 34 \)
- \( 19 = 5 + 12 + 6 \)
Alexia had 99 bracelets. She gave 29 to Natalie. How many bracelets does Alexia have now?

Number Sentence: _______ _______ = _______

Answer (remember your label): _______________________

Write True or False for each equation:

- 103 + 10 = 130
- 41 + 20 + 13 = 73 + 2 - 10
- 99 = 19 + 89
### John A. Parker Elementary School
**At-Home Learning Packet**
**Grade 2**

#### Week 2 (3/23 - 3/27)

<table>
<thead>
<tr>
<th>Day</th>
<th>ELA:</th>
<th>Math:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 6</td>
<td>□ Reading Day 6: Read the fable, Cinderella and complete the Thinking Map.</td>
<td>□ Calendar Journal: answer the page for today’s date</td>
</tr>
<tr>
<td>Day 7</td>
<td>□ Reading Day 7: Reread the fable, Cinderella and answer the multiple choice questions using BCU?#</td>
<td>□ Calendar Journal: answer the page for today’s date</td>
</tr>
<tr>
<td>Day 8</td>
<td>□ Reading Day 8: reread Cinderella passage and complete a RACES to answer the text-based essay.</td>
<td>□ Calendar Journal: answer the page for today’s date</td>
</tr>
<tr>
<td>Day 9</td>
<td>□ Reading Day 9: Use your completed RACES chart from Day 8 to publish your text-based essay on the lined paper provided.</td>
<td>□ Calendar Journal: answer the page for today’s date</td>
</tr>
<tr>
<td>Day 10</td>
<td>□ Reading Day 10: Read The Fox and the Crow and answer the questions that follow</td>
<td>□ Calendar Journal: answer the page for today’s date</td>
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</tbody>
</table>

*It is also recommended that students access Lexia and Dreambox through their Clever accounts and complete 30 minutes on both programs each week day. Clever can be accessed at [www.newbedfordschools.org](http://www.newbedfordschools.org)*
Read the two passages. Then answer the questions that follow them.

Cinderella

*a Brothers Grimm fairy tale*

*retold by Annika Pedersen*

1 Cinderella missed her real mother. Her new stepmother made Cinderella work day and night. She cleaned and cooked, and cooked and cleaned, and cleaned some more. All the while, her two new stepsisters did nothing. At night, Cinderella slept in the cold ashes by the fireplace. The ashes and cinders made her face and clothes look dirty. That is how she came to be called “Cinderella.”

2 One day her father was going to town. His new wife and stepdaughters told him to bring back fine dresses and jewels. He asked Cinderella what he might get for her.

3 “Bring back the first branch that strikes your hat on the way home,” she said.

4 Her father found this strange. But he brought her what she had asked for.

5 Cinderella planted the branch on her mother’s grave. Then she cried and cried. Her many tears watered the twig. It grew at once into a beautiful hazel tree. A white bird sat in it. The bird told Cinderella it would grant any wish.

6 At that time, the king made plans for a great party. His son, the prince, would choose a bride at the party.

Go On
7     Cinderella wanted to go. But her stepmother and stepsisters just laughed at her. “You do not even have a nice dress or shoes!” they said.

8     Cinderella went to the hazel tree and made a wish. The white bird gave her a gold dress with gold slippers. Cinderella put them on and ran to the party.

9     No one knew her in her beautiful new dress. But the prince liked her so much, he would dance with no one else! And she liked him. As soon as the party ended, though, Cinderella ran away. But one of her gold slippers stuck to some mud and came off.

10    The next day, the prince and his men searched for the owner of the gold slipper. But the slipper did not fit anyone, not even the stepsisters. The prince sadly asked, “Is there no one else?” And the family said, “Only Cinderella.”

11    Her foot fit easily into the slipper. At last, the prince had found the lovely woman who had danced with him. So Cinderella would become his bride. As they rode to the castle, the white bird landed on Cinderella’s shoulder. At last, all her wishes were coming true.
Thinking Map - Events in the Text

Story Title: ____________________________________________

Characters

Setting (Where & When)

Wish

HINT: What did the main character in the text want?

Problem

Solution

Central Message (Theme/ Moral)

HINT: What lesson did you learn after reading the text?

pgs. ______

pgs. ______

pgs. ______

pgs. ______
Directions: Use the BCU# strategy to answer the following questions.

**Box** where to go in the text  
**Circle** who or what the question is about  
**Underline** what you need to find out  
# Number the evidence in the text

1. Based on the passage, what challenge does Cinderella face because of her new stepmother?
   a. She must find a way to leave for town with her father.
   b. She must keep her two stepsisters from getting new dresses.
   c. She must learn to love her stepmother as much as her real mother.
   d. She must do all the hard work while her stepsisters do nothing.

2. Read these sentences from paragraph 1 of "Cinderella."

       She cleaned and cooked, and cooked and cleaned, and cleaned some more. All the while, her two new stepsisters did nothing.

Which best explains why the author repeats the words “cleaned” and “cooked”?
   a. to show that Cinderella wanted to please her new stepmother  
   b. to show that Cinderella had so much work that she could never stop  
   c. to show that Cinderella was very good at both cooking and cleaning  
   d. to show that Cinderella liked to keep busy to make her stepsisters happy

3. In paragraph 7, what do the stepsisters think about Cinderella wanting to go to the dance?
   a. They would be happy to let her go if she had better shoes  
   b. They are surprised she even knows how to dance  
   c. They feel she is foolish for thinking she could go  
   d. They are worried the prince will like her the best.

4. What is the main idea of paragraph 1?
   a. To tell the reader that Cinderella becomes the Prince’s bride.
   b. To introduce the reader to the characters.
   c. To tell the reader that Cinderella missed home.
   d. To tell the reader that the stepmother and stepsisters were mean.
Directions: Complete the RACES graphic organizer below.

*Based on the text, *Cinderella*, explain how Cinderella changed throughout the story.*

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<th>R</th>
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Using your completed RACES graphic organizer, write a paragraph answering the following question.

*Based on the text, Cinderella, explain how Cinderella changed throughout the story.*
The Fox and the Crow

One bright morning as the Fox was following his sharp nose through the wood in search of a bite to eat, he saw a Crow on the limb of a tree overhead. This was by no means the first Crow the Fox had ever seen. What caught his attention this time and made him stop for a second look, was that the lucky Crow held a bit of cheese in her beak.

"No need to search any farther," thought sly Master Fox. "Here is a dainty bite for my breakfast."

Up he trotted to the foot of the tree in which the Crow was sitting, and looking up admiringly, he cried, "Good-morning, beautiful creature!"

The Crow, her head cocked on one side, watched the Fox suspiciously. But she kept her beak tightly closed on the cheese and did not return his greeting.

"What a charming creature she is!" said the Fox. "How her feathers shine! What a beautiful form and what splendid wings! Such a wonderful Bird should have a very lovely voice, since everything else about her is so perfect. Could she sing just one song, I know I should hail her Queen of Birds."

Listening to these flattering words, the Crow forgot all her suspicion, and also her breakfast. She wanted very much to be called Queen of Birds. So she opened her beak wide to utter her loudest caw, and down fell the cheese straight into the Fox's open mouth.

"Thank you," said Master Fox sweetly, as he walked off. "Though it is cracked, you have a voice sure enough. But where are your wits?"
The Fox and the Crow

Directions: Use the BCU# strategy to answer the following questions.

Box where to go in the text
Circle who or what the question is about
Underline what you need to find out
# Number the evidence in the text

1. Read the sentence from paragraph 6 below:

   *Listening to these flattering words, the Crow forgot all her suspicions and Also her breakfast.*

   What does the word flattering mean in this sentence?
   a. Mean
   b. Tricky
   c. Kind
   d. Forgetful

2. Which word describes the Fox?
   a. Silly
   b. Hungry
   c. Kind
   d. Deceitful

3. Which sentence best tells the lesson to be learned from “The Fox and The Crow”?
   a. Don’t always believe the words of others.
   b. Don’t talk with your mouth full.
   c. Don’t trust a fox.
   d. Don’t lose your breakfast.
Based on the story, The Fox and the Crow, explain how the Fox tricked the Crow.
<table>
<thead>
<tr>
<th>Time: What time is shown on the clock?</th>
<th>Find the Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Clock Image]</td>
<td>$ 0.00</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of the Day: Count forwards and backwards by 10 from the number of the day.</th>
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</thead>
<tbody>
<tr>
<td>_____   _____   111,   _____   _____</td>
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</tbody>
</table>

(number of the day)

<table>
<thead>
<tr>
<th>Place Value: Write the Number 197 in Expanded Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>________ 100 + 90 + 7</td>
</tr>
</tbody>
</table>

Today's Date is:

Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total:

$ 0. ______

Number of the Day: Count forwards and backwards by 10 from the number of the day.

____ ____ ____ 99 , ____ ____ ____

(number of the day)

Place Value: Write the Number 543 in Expanded Form

____________________

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Today's Date is:

Write the day of the week, month, number day of the week, and year

Time: What time is shown on the clock?

Find the Total:

$ 0. ______

Number of the Day: Count forwards and backwards by 10 from the number of the day.

____ ____ ____ 70 , ____ ____ ____

(number of the day)

Place Value: Write the Number 248 in Expanded Form

____________________
**Today's Date is:**
Write the day of the week, month, number day of the week, and year

<table>
<thead>
<tr>
<th>Time: What time is shown on the clock?</th>
<th>Find the Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of a clock showing 2:30]</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>![Images of coins]</td>
</tr>
</tbody>
</table>

**Number of the Day:** Count forwards and backwards by **10** from the number of the day.

| Number of the Day: 167, 157, 147 | (number of the day) |

**Place Value:** Write the Number 193 in Expanded Form

<table>
<thead>
<tr>
<th>Expanded Form of 193</th>
</tr>
</thead>
</table>

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**Today's Date is:**
Write the day of the week, month, number day of the week, and year

<table>
<thead>
<tr>
<th>Time: What time is shown on the clock?</th>
<th>Find the Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of a clock showing 7:45]</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>![Images of coins]</td>
</tr>
</tbody>
</table>

**Number of the Day:** Count forwards and backwards by **10** from the number of the day.

| Number of the Day: 210, 200, 190 | (number of the day) |

**Place Value:** Write the Number 272 in Expanded Form

<table>
<thead>
<tr>
<th>Expanded Form of 272</th>
</tr>
</thead>
</table>
PROBLEM OF THE DAY

Day 6

CU
Isabelle has 29 more candies than Janessa. Janessa has 99 candies. How many candies does Isabelle have?

PS
Number Sentence: _____ □ _____ = _____

Answer (remember your label): ________________________________

Write True or False for each equation:

___________ 80 + 20 = 100

___________ 23 + 2 + 5 = 20 + 2 + 8

___________ 109 = 100 + 5 + 4

Day 7

CU
Janmanuel had $100 dollars. He bought a new shirt. Now he has $67 dollars left. How much money did he spend on his new shirt?

PS
Number Sentence: ________________________________

Answer (remember your label): ________________________________

Write True or False for each equation:

___________ 65 + 72 = 137

___________ 49 + 10 + 10 + 10 = 39 + 40

___________ 98 = 78 + 30
### Day 8

**C** Armir and Gary were building with blocks. Armir had 29 blocks and Gary had 325 blocks. How many blocks did they have in all?

**P** Number Sentence: ______ ______ = ____

**S**

**Answer (remember your label):** __________________________

**Write True or False for each equation:**

<table>
<thead>
<tr>
<th>Equation</th>
<th>True/False</th>
</tr>
</thead>
<tbody>
<tr>
<td>53 + 53 = 103</td>
<td>True</td>
</tr>
<tr>
<td>70 + 30 + 20 = 70 + 50</td>
<td>False</td>
</tr>
<tr>
<td>230 = 200 + 30</td>
<td>True</td>
</tr>
</tbody>
</table>

### Day 9

**C** Sianna went to Target to buy a new toy. She spent $42 on her new toy. Now, she has $96. How much money did Sianna have when she walked into Target?

**P** Number Sentence: ______ ______ = ____

**S**

**Answer (remember your label):** __________________________

**Write True or False for each equation:**

<table>
<thead>
<tr>
<th>Equation</th>
<th>True/False</th>
</tr>
</thead>
<tbody>
<tr>
<td>70 + 70 = 140</td>
<td>True</td>
</tr>
<tr>
<td>39 + 2 + 90 = 131</td>
<td>False</td>
</tr>
<tr>
<td>14 = 7 + 7</td>
<td>True</td>
</tr>
</tbody>
</table>
The teachers were painting after school. Ms. Suitor painted 10 pictures, Ms. Ricci painted 29 small pictures and Ms. Semple painted 17 pictures. How many pictures did they paint in all?

Number Sentence: __________________________

Answer (remember your label): __________________________

Write True or False for each equation:

__________ 29 + 64 = 93

__________ 132 + 20 + 20 = 100 + 70 + 2

__________ 375 = 300 + 75
### John A. Parker Elementary School
#### At-Home Learning Packet
#### Grade 2

<table>
<thead>
<tr>
<th>Week 3 (3/30 - 4/3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Day 11</strong></td>
</tr>
<tr>
<td><strong>ELA:</strong></td>
</tr>
<tr>
<td>☐ Reading Day 11: <em>Read the Excerpt from James and the Giant Peach and complete the Thinking Map.</em></td>
</tr>
<tr>
<td><strong>Math:</strong></td>
</tr>
<tr>
<td>☐ Calendar Journal: <em>answer the page for today’s date</em></td>
</tr>
<tr>
<td>☐ Problem of The Day: <em>answer the Day 11 questions using CUPS</em></td>
</tr>
<tr>
<td><strong>Day 12</strong></td>
</tr>
<tr>
<td><strong>ELA:</strong></td>
</tr>
<tr>
<td>☐ Reading Day 12: <em>Reread the Excerpt from James and the Giant Peach and answer the multiple choice questions using BCU?#</em></td>
</tr>
<tr>
<td><strong>Math:</strong></td>
</tr>
<tr>
<td>☐ Calendar Journal: <em>answer the page for today’s date</em></td>
</tr>
<tr>
<td>☐ Problem of The Day: <em>answer the Day 12 questions using CUPS</em></td>
</tr>
<tr>
<td><strong>Day 13</strong></td>
</tr>
<tr>
<td><strong>ELA:</strong></td>
</tr>
<tr>
<td>☐ Reading Day 13: <em>reread the Excerpt from James and the Giant Peach passage and complete a RACES to answer the text-based essay.</em></td>
</tr>
<tr>
<td><strong>Math:</strong></td>
</tr>
<tr>
<td>☐ Calendar Journal: <em>answer the page for today’s date</em></td>
</tr>
<tr>
<td>☐ Problem of The Day: <em>answer the Day 13 questions using CUPS</em></td>
</tr>
<tr>
<td><strong>Day 14</strong></td>
</tr>
<tr>
<td><strong>ELA:</strong></td>
</tr>
<tr>
<td>☐ Reading Day 14: <em>Use your completed RACES chart from Day 13 to publish your text-based essay on the lined paper provided.</em></td>
</tr>
<tr>
<td><strong>Math:</strong></td>
</tr>
<tr>
<td>☐ Calendar Journal: <em>answer the page for today’s date</em></td>
</tr>
<tr>
<td>☐ Problem of The Day: <em>answer the Day 14 questions using CUPS</em></td>
</tr>
<tr>
<td><strong>Day 15</strong></td>
</tr>
<tr>
<td><strong>ELA:</strong></td>
</tr>
<tr>
<td>☐ Reading Day 15: <em>Read A Puppy for Oscar and answer the questions that follow</em></td>
</tr>
<tr>
<td><strong>Math:</strong></td>
</tr>
<tr>
<td>☐ Calendar Journal: <em>answer the page for today’s date</em></td>
</tr>
<tr>
<td>☐ Problem of The Day: <em>answer the Day 15 questions using CUPS</em></td>
</tr>
</tbody>
</table>

*It is also recommended that students access Lexia and Dreambox through their Clever accounts and complete 30 minutes on both programs each week day. Clever can be accessed at www.newbedfordschools.org*
Excerpt from James and the Giant Peach
by Roald Dahl

Until he was four years old, James Henry Trotter had had a happy life. He lived peacefully with his mother and father in a beautiful house beside the sea. There were always plenty of other children for him to play with, and there was the sandy beach for him to run about on, and the ocean to paddle in. It was the perfect life for a small boy.

Then, one day, James's mother and father went to London to do some shopping, and there a terrible thing happened. Both of them suddenly got eaten up (in full daylight, mind you, and on a crowded street) by an enormous angry rhinoceros which had escaped from the London Zoo.

Now this, as you can well imagine, was a rather nasty experience for two such gentle parents. But in the long run it was far nastier for James than it was for them. Their troubles were all over in a jiffy. They were dead and gone in thirty-five seconds flat. Poor James, on the other hand, was still very much alive, and all at once he found himself alone and frightened in a vast unfriendly world. The lovely house by the seaside had to be sold immediately, and the little boy, carrying nothing but a small suitcase containing a pair of pajamas and a toothbrush, was sent away to live with his two aunts.

Their names were Aunt Sponge and Aunt Spiker, and I am sorry to say that they were both really horrible people. They were selfish and lazy and cruel, and right from the beginning they started beating poor James for almost no reason at all. They never called him by his real name, but always referred to him as "you disgusting little beast" or "you filthy nuisance" or "you miserable creature," and they certainly never gave him any toys to play with or any picture books to look at. His room was as bare as a prison cell.

They lived — Aunt Sponge, Aunt Spiker, and now James as well — in an unusual ramshackle house on the top of a high hill in the south of England. The hill was so high that from almost anywhere in the garden James could look down and see for miles and miles across a marvelous landscape of woods and fields; and on a very clear day, if he looked in the right direction, he could see a tiny gray dot far away on the horizon, which was the house that he used to live in with his beloved mother and father. And just beyond that, he could see the ocean itself — a long thin streak of blackish-blue, like a line of ink, beneath the rim of the sky.

But James was never allowed to go down off the top of that hill. Neither Aunt Sponge nor Aunt Spiker could ever be bothered to take him out herself, not even for a small walk or a picnic, and he certainly wasn't permitted to go alone. "The nasty little beast will only get into mischief if he goes out of the garden," Aunt Spiker had said. And terrible punishments were promised him, such as being locked up in the cellar with the rats for a week, if he even so much as dared to climb over the fence.

The garden, which covered the whole of the top of the hill, was large and desolate, and the only tree in the entire place (apart from a clump of dirty old laurel bushes at the far end) was an ancient peach tree that never gave any peaches. There was no swing, no seesaw, no sand pit, and no other children were ever invited to
come up the hill to play with poor James. There wasn't so much as a dog or a cat around to keep him company.
And as time went on, he became sadder and sadder, and more and more lonely, and he used to spend hours every day standing at the bottom of the garden, gazing wistfully at the lovely but forbidden world of woods and fields and ocean that was spread out below him like a magic carpet.
Directions: Use the BCU# strategy to answer the following questions.

1. Read the sentence from the text.
   Poor James, on the other hand, was still very much alive, and all at once he found himself alone and frightened in a vast unfriendly world.

   What does the word vast most likely mean?
   a. Area
   b. Great
   c. Large
   d. Very

2. What happens after James lost his parents?
   a. James goes to live with his aunts.
   b. James spends all his time in the garden.
   c. James goes to the London Zoo.
   d. James decides to stay in the house by the sea

3. Which of the following best matches James' mood? Select two choices.
   a. uneasy
   b. afraid
   c. content
   d. miserable
   e. joyful
   f. Unhappy

4. Read the paragraph from the passage.
   The garden, which covered the whole of the top of the hill, was large and desolate, and the only tree in the entire place (apart from a clump of dirty old laurel bushes at the far end) was an ancient peach tree that never gave any peaches. There was no swing, no seesaw, no sand pit, and no other children were ever invited to come up the hill to play with poor James. There wasn't so much as a dog or a cat around to keep him company. And as time went on, he became sadder and sadder, and more and more lonely, and he used to spend hours every day standing at the bottom of the garden, gazing wistfully at the lovely but forbidden world of woods and fields and ocean that was spread out below him like a magic carpet.

   What does the use of the word wistfully suggest?
   a. James is happy with his view of the world.
   b. James wishes for more in his life.
   c. James is thinking about his parents.
   d. James does not want to leave the garden.
Directions: Complete the RACES graphic organizer below.

*Based on the text, *Excerpt from James and the Giant Peach*, explain how the aunts are terrible people.*

<table>
<thead>
<tr>
<th>R</th>
<th>Restate the Question</th>
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<table>
<thead>
<tr>
<th>A</th>
<th>Answer the Question</th>
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<table>
<thead>
<tr>
<th>C</th>
<th>Cite your Evidence</th>
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<table>
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<tr>
<th>E</th>
<th>Explain your Answer</th>
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</tbody>
</table>
Using your completed RACES graphic organizer, write a paragraph answering the following question.

*Based on the text, Excerpt from James and the Giant Peach, explain how the aunts are terrible people.*
Oscar wanted a puppy more than anything in the world. But his mom kept saying they could not have a dog in their apartment.

"We do not have a yard," she said. "And a dog needs space to run."

Oscar had an idea. There was a city park very close to their apartment. The park was really big. Maybe part of it could be turned into a park for dogs. Then Oscar’s puppy would have a place to run!

Now Oscar needed to turn his idea into a plan. Oscar worked very hard. He wrote letters to newspapers. He wrote to the mayor about his idea for a dog park. He talked to people about his idea. Then he got many of them to sign their names to a letter saying they wanted a dog park, too.

It took over a year, but Oscar finally got his dog park. And then he got what he really wanted—a new puppy!
Directions: Use the BCU# strategy to answer the following questions.

Box where to go in the text
Circle who or what the question is about
Underline what you need to find out
# Number the evidence in the text

1. What is the main idea of paragraph 4?
   a. Oscar cannot have a dog.
   b. Oscar wants a new playground.
   c. Oscar worked hard to build a new dog park.
   d. Oscar got a new puppy.

2. How did Oscar feel at the end of the story?
   a. Upset
   b. Content
   c. Angry
   d. Proud

3. In what way did Oscar help his community?
   a. He was kind.
   b. He helped clean the park.
   c. He built a new dog park.
   d. He wrote for newspapers.
Based on the text, A Puppy for Oscar, explain why Oscar could not have a dog.
Day 11

Blake needs to make 74 necklaces. He already made 34 necklaces. How many necklaces does Blake still need to make?

Number Sentence: ______ ______ = ______

Answer (remember your label): _______________________________________

Write True or False for each equation:

_________ 53 + 13 = 66
_________ 34 + 40 = 74
_________ 200 + 90 = 270 + 20

Day 12

Jake was ordering cookies. He ordered 7 bags (bags of ten) of chocolate chip cookies, 5 loose chocolate cookies, and 2 boxes (boxes of 100) of sugar cookies. How many cookies did he order in all?

Number Sentence: _______________________________________

Answer (remember your label): _______________________________________

Write True or False for each equation:

_________ 123 + 123 = 246
_________ 4 + 60 + 10 = 34 + 50
_________ 320 = 100 + 222
### Day 13

**Megan went to Staples to buy school supplies. She bought 145 pencils, 85 crayons, and 75 glue sticks. What is the total amount of school supplies that Megan bought?**

**Number Sentence:** _________________

**Answer (remember your label):** _________________

**Write True or False for each equation:**

- __________ 23 + 64 = 87
- __________ 30 + 5 = 20 + 15
- __________ 34 + 75 = 75 + 34

### Day 14

**Will was baking cakes and needed supplies. He needed to buy chocolate chips. He bought 3 bags (bags of ten) of chocolate chips and 7 loose chocolate chips. How many chocolate chips did he buy in all?**

**Number Sentence:** _________________

**Answer (remember your label):** _________________

**Write True or False for each equation:**

- __________ 35 + 100 = 350
- __________ 200 + 50 + 40 = 90 + 200
- __________ 103 = 60 + 43
Day 15

<table>
<thead>
<tr>
<th>C</th>
<th>U</th>
<th>P</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>There were 237 animals playing at the zoo. 105 animals went in for their feeding. How many animals were left playing at the zoo?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Sentence: ____ ____ = ____</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer (remember your label): ______________________

Write True or False for each equation:

- ______ 105 + 20 = 125
- ______ 6 + 40 = 20 + 20 + 6
- ______ 56 + 60 = 65 + 56